



# CHERRY-ANN JOSEPH-HISLOP

ED.D, PRINCIPAL

## CONTACT INFORMATION

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## PROFILE

Student-focused educational leader and Applied Behavior Analyst; committed to turning around failing schools and promoting equitable educational excellence in students and staff. Demonstrated record in raising achievement levels of traditionally underserved students. Core competencies include curriculum development and improvement, teacher mentoring and development, school administration, school branding, data driven instruction, classroom and program evaluation, implantation and monitoring of behavior protocols and interventions.

## AWARDS AND AFFILIATIONS

- **Proclamation**, New York State Senate (2020)
- **Citation**, Office of the President, Borough of Brooklyn (2019)
- **Citation**, New York State Assembly (2019)
- **Certificate of Recognition**, Controller of the City of New York (2019)
- Finalist, Bedford Stuyvesant's Principal of the Year award (2018 & 2019)
- Winner, Women of Distinction Award (2017)

## CAREER HISTORY

### P.S. 59 WILLIAM FLOYD SCHOOL OF PROFESSIONAL STUDIES | 2017-Present PRINCIPAL

- Developed and continually oversaw strategies for turning around the school and promoting educational excellence in students and staff.
- Successfully implemented Common Core Learning Standards that aligned curricula and increased student proficiency in English Language Arts and mathematics by more than 25%. Raised achievement levels of traditionally underserved students.
- Increased student achievement to scores high enough to change school status from a "Focus" or failing school to a school in "Good Standing" with the State of New York.

### BROOKLYN SCHOOL FOR GLOBAL STUDIES | 2013-2016 ASSISTANT PRINCIPAL

- Used Danielson's Framework to monitor the performance of 40+ teachers and ensured all instruction complied with state requirements.
- Planned and managed daily activities for all stakeholders of a school with approximately 380 students.
- Led curriculum development, data driven instruction, test coordination, and school-wide inquiry protocols.
- Collaborated with school leadership to develop annual strategic plans. Delivered ongoing school-wide professional development and mentored new teachers.

### P.S 376 FELISA RINCON DE GAUTIER ELEMENTARY SCHOOL | 2012-2013 STAFF DEVELOPER

- Led and monitored instructional planning and curriculum development for 15 third, fourth, and fifth grade teachers.
- Designed and executed school-wide professional development plan and led one-on-one and grade level staff meetings.
- Introduced an adapted school curricula that focused on "Skill of the Week." Created and aligned assessments for each skill for data-driven instruction.
- Planned and conducted SESIS and paraprofessional training as member of the Special Education administration.
- Developed and implemented Common Core-aligned word study curriculum and school inquiry protocol.

### BROOKLYN SCHOOL FOR GLOBAL STUDIES | 2010-2012 SPECIAL EDUCATION MASTER TEACHER

- Spearheaded the coordination, development, and rollout of special education initiatives as well as the proper set up of integrated coteaching classrooms.
- Ensured laws and services surrounding special education needs, such as SETSS, ICT, and related services were recognized at all times.
- Collaborated with faculty and administrative partners to devise educational goals for students.
- Worked with nine special education teachers and six paraprofessionals to create lesson plans and utilize various models of ICT.
- Coordinated Educational Performance Series for student testing in math and reading.
- Taught Regents English class resulting in a higher exam pass rate by special education self-contained students.

## EDUCATION & TRAINING

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP CONCORDIA UNIVERSITY - CHICAGO, IL (2013)

MASTERS OF SCIENCE IN SPECIAL & INCLUSIVE EDUCATION UNIVERSITY OF SHEFFIELD - ENGLAND (2000)

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION ANDREWS UNIVERSITY - BERRIEN SPRINGS, MI (1997)

## PROFESSIONAL CERTIFICATIONS

- **Creating Emotionally Intelligent Schools**, Yale University (2019)
- **School Turnaround Leaders**, Harvard Graduate School of Education (2018)
- **Applied Behavior Analyst**, City University of New York - Hunter College (2017)
- **Therapeutic Crisis Intervention in Schools**, Office of Safety and Youth Development (2016)
- **Certificate in Literacy Education**, Harvard Graduate School of Education (2015)
- **At Risk High School Educator**, New York City Dept. of Education (2012)
- **NYS Professional Certification, School District Leader** (2008)
- **NYS Professional Certification, School Building Leader** (2008)
- **Advanced Graduate Studies in Educational Leadership and Administration**, College of St. Rose (2007)
- **NYS Permanent Certification, Special Education Teacher** (2002)